Learning Strategies **Making Comic Strips** Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Go on the Internet and find a free comic strip maker. Two examples are **Pixton** and **Bitstrips**, but you may use a different program if you want to.

**Goal:** To figure out and use the program independently, and/or through communication with peers. Your teacher will *not* provide significant assistance in this endeavor. The point is for you to think, problem-solve, use trial and error, and follow instructions provided on the site that teach you how to use the program.

**Assignment:** Create a comic strip that contains **four blocks, three characters,** at least **two speech bubbles,** and at least **two thought bubbles**. Give it a **title**.

**Topic:** ***Misunderstood Teens*** (make sure the cartoon is school-appropriate)

Print the cartoon off after completion, **staple it to this paper**, then pass it in.

EVALUATION:

\_\_\_\_\_title

\_\_\_\_\_four blocks

\_\_\_\_\_three characters

\_\_\_\_\_at least two speech bubbles

\_\_\_\_\_at least two thought bubbles

\_\_\_\_\_clearly related to the topic assigned

\_\_\_\_\_quality of message presented in the cartoon