**Part 1: (10 pts)**

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| **Self****Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Advocate/Advocacy****Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Examples (2):** |
| **Self-Advocacy** **Definition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Examples (2):**  |

**Part 2: (20 pts)**

**Write a formal letter of advocacy to a teacher whom you are struggling with in your learning. *Be sure to express in a mature, respectful way how they can help you achieve the outcomes of their course.* Be sure to touch on your VARK styles and explain what this means to your learning. Search the web for examples and templates of formal advocacy letters.**